

# Wren's Nest Primary School

KS2 Year 6



## Curriculum information for parents

### Summer Term 2010

#### **Trips:**

*The children will be involved in a variety visits to our local secondary schools to take part in maths, literacy and art activities.*

*There will also be trips and activities to develop team building and as preparation for transition.*

**Literacy :** Children will be revising all writing structure in preparation for SATs.  
They will be applying learnt skills to timed writing tasks.  
2nd half term there will be a focus on play scripts and drama activities.

**Numeracy:** Children will be revising all number operations and continue applying them to investigate problems. They will be looking at giving clear explanations of simple mathematical statements ( all multiples of 3 are odd numbers) and justifying them.

#### **Science:**

**1<sup>st</sup> Half Term** –Building electrical circuits and investigating conductors and insulators.

**2<sup>nd</sup> half term** – Life cycles – plant growth – investigating what makes ideal growing conditions.

**History:** India - (continuation) compare and contrast localities around the world.

**World Cup** – Identify and research countries involved in The World Cup in South Africa.



#### **Design and Technology:**

Plan and design a bridge focusing on construction methods, strength and materials.

**ICT:** Use Asus Netbooks to continue to develop our research skills using a personalized area on Dudley portal. Use J2E as a writing tool and explore collaborative learning.



**Art:** Design mascots for the world cup. Become familiar with drawing flags of different countries.

#### **Religious Education:**

**1<sup>st</sup>** - The light that wouldn't go out . (Judaism) **2<sup>nd</sup>** - A place of prostration. (Muslim)

**Music:** Children will be looking at using music in drama to support and enhance performances.

**PHSE:** - Transition and change.

**Physical Education:** Kwik Cricket and Tennis



#### **Home work:**

*Please help your child by listening to them read and then discussing the story.*

*If internet access is available, please encourage your child to use the Portal to extend their learning through interactive activities linked to the curriculum.*

**Help your child learn, through talking and sharing their experiences!**

