

Wren's Nest Primary School – Sex Education Statement

The Governing Body of Wren's Nest Primary School fulfils its statutory obligation regarding Sex Education and has determined that:

- a) The policy is reviewed on an annual basis
- b) Parents are made aware of their rights to withdraw their child

This statement together with the policy, which details delivery of sex education, will be presented at the full Governors Meeting for approval annually.

Sex Education Policy

With the exception of a specific module in Year 5 and 6, sex education is not singled out for special teaching, but occurs naturally via a cross-curricular approach as shown below. Any questions are dealt with discreetly as and when they occur.

1) National Curriculum Science

As the children move through the school they will be taught:

- a) That living things only produce their own kind
- b) To label external parts of the human body
- c) To describe the main stages in the human life cycle
- d) To name major organs in plants / animals
- e) To understand the processes of reproduction in plants
- f) To describe functions of the circulatory system

Specific references to HIV, AIDS and other sexually transmitted disease and to sexual behaviour are not part of the science curriculum.

The National Curriculum for Science is available for inspection from the school office.

2) Religious Education

Within religions there are patterns of behaviour, which encourage a respect for relationships and family values. Rites and ceremonies all form part of the religious Education Curriculum.

The agreed Religious Education curriculum is available for inspection from the school office.

3) Personal Social and Health education (PSHE)

We have a structured programme throughout school, which promotes self-discipline and consideration and respect for others. Children are encouraged to take care of their bodies through healthy living, exercise, eating a balanced diet, cleanliness etc.

During the summer term, in Year 5 and 6, support from the School Nurse is received to deliver teaching and answer questions about hygiene and puberty (Y5 and 6) and human reproduction (Y6 only). Children in Y6 view a video entitled "All about Me" which deals with these issues and discussion takes place about feelings/emotions, which occur during puberty. The Nurse leads a session with Year 5 and 6 girls specifically about the practicalities of menstruation.

Parents of children in Year 5 and 6, are informed before the sessions, which deal specifically with puberty and reproduction, and the parents of children in Y6 are invited to preview the video. They are entitled to withdraw their child from this aspect of PSHE, although it is hoped that discussion with the headteacher or School Nurse may allay any anxieties and avoid the need for withdrawal.

4) Equal Opportunities

Through Science, RE and PSHE children are made aware of their equal responsibility in relationships and encourage the understanding that both parents are equally important in relationships. We aim to discourage stereotyping.

5) Whole School Behaviour Policy

Through the Behaviour Policy children are encouraged to respect others, to be responsible for their own actions and to have the confidence to say 'no' when necessary and then discuss items that bother them with parents or a responsible adult.

Dissemination of this policy

A copy of the Sex Education Policy is given to all members of teaching staff, governors, School Nurse and is available to parents on request. The Governing Body reviews this policy annually.

Reviewed by Curriculum & Standards Committee : 22/10/08
Following year : 05.10.09