

Wren's Nest Primary School Profile

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Wren's Nest Primary School

Foxglove Road

Dudley, West Midlands, DY1 3NQ

Telephone: 01384 818515

<http://www.wrensnest.org.uk>

Children's Service Authority:	Dudley
Age range:	3-11
Number of pupils:	415
Head teacher:	Mrs R. Wylie
Chair of governors:	Mr C. Lacey

What have been our successes this year?

2008/9 has been an extremely successful year for Wren's Nest Primary School.

Our children continue to work hard and we were successful in beating our Local Education Authority targets with children achieving 54% Level 4 and above in both Literacy and Numeracy and 93% Level 4 + in Science. The children make good progress from Key Stage 1 and the chart below shows that our children last year made **more progress** than the average child nationally.

Our school continues to be a happy environment where all are welcomed. We moved into our new school building at Easter 2009 and the children are thoroughly enjoying their new classrooms and playground. We have a large staff including learning mentors and support assistants to help your child achieve throughout their time in school. The school has been working hard to extend the services it offers to local families. Our Children's Centre continues to link with School and can support all families and children right from the tiniest baby.

We had a successful OFSTED inspection in October 2006 and this has enabled us to continue with our programme of further school development.

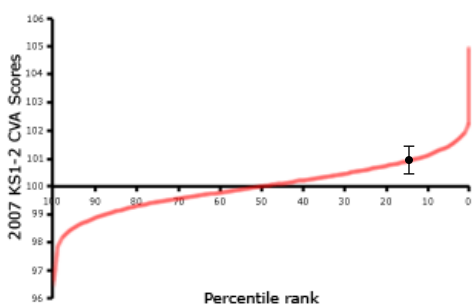
What are we trying to improve?

We have five priorities in our school improvement plan:

- 1) Continue to raise the standards of attainment in Maths and English
- 2) Continue to develop the pastoral care systems to support all individual children.
- 3) To integrate the Foundation Stage with the Children's Centre and develop an excellent provision for the youngest children.
- 4) Continue to extend the services offered to families so that there is a wide range of support services that meet the needs of the community.
- 5) Further develop the curriculum to provide excellent opportunities for children to apply their literacy and numeracy skills and develop a range of other personal skills which will support them as they grow older, thinking about their future careers.

If you would like to look at our school improvement plan please ask at the school office and we will be pleased to share it with you.

How much progress do pupils make between age 7 and 11?

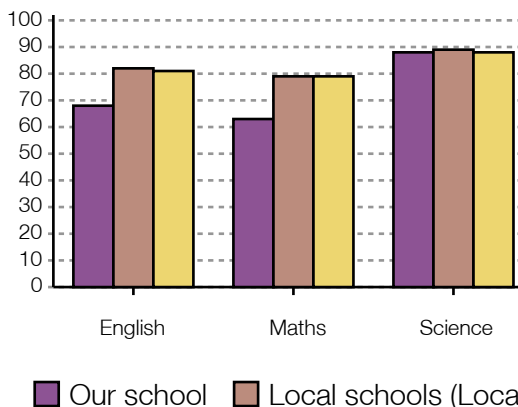


- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

In 2008 Wren's Nest was in the top 25% of schools nationally for the progress children made between the ages of 7 and 11 years of age.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2008. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

Historically the school has had low national test results. We have been working hard to raise attainment and we are now able to see some reward for our labour! Our Key Stage 2 national tests results are significantly better than they have been - this year we achieved 93% Level 4 and above for Science - a percentage likely to be higher than the national average attainment. These results compare much more favourably with other schools and show that the school is improving and effective.

The school has developed monitoring systems to track the progress of every individual child. By analysing this data we are able to see that most children are making good progress year on year as they move through school. When we identify children who are not making appropriate progress we support them in a variety of ways to help them to get back on track.

How are we making sure that every child gets teaching to meet their individual needs?

Wren's Nest prides itself on being a truly inclusive school supporting all children to enable them to learn to their potential. The range of support provided and strategies used to help children succeed is a significant strength of this school that was identified by OFSTED.

All children are set individual targets for Maths, Reading and Writing and their progress tracked closely. Children's achievements are shared with parents at consultation evenings and their targets outlined. Children who require additional help to support their learning have their needs met in a range of ways - extra help within the classroom, support in group work, additional lessons, homework etc.

If children fall significantly behind their peers our Family Support Co-ordinator works closely with parents and with the class teacher to ensure that a programme is designed to help the child make progress.

The school also has a specialist speech and language assistant and a team of learning mentors to support other needs of individual children. We are able to access further specialist services and have excellent links with the Health Service.

At Wren's Nest every child is an individual; all are valued for their own talents and special attributes.

How are we working with parents and the community?

Wren's Nest prides itself in having excellent relationships with parents. We encourage parents to become fully involved with their child's learning. We hope that we are open and accessible to all parents and were delighted by the results of a questionnaire which said that 98% of parents strongly agreed / agreed that they felt comfortable about approaching school with a question or problem.

Throughout the year we provide opportunities for parents to visit school and share lessons and activities with their children.

We offer many opportunities for parents and all members of the community to extend their learning.

We run adult Literacy and Numeracy courses leading to the National tests at levels 1 and 2. This year other courses include Digital Photography, Flower Arranging and Healthy Eating.

Family learning courses are a very important aspect of our school, giving parents the chance to see what their child is learning at school and discovering ways to help them by learning together. Family learning courses running this year include Play & Language, Share and Family Literacy.

We have recently been successful in achieving the Leading Parent Partnership Award in recognition of our excellent work with parents.

What have pupils told us about the school, and what have we done as a result?

Our recent pupil questionnaire told us that most pupils enjoyed coming to school and that they are expected to try hard and do their best.

We have an active school council that represents the views of children from all classes. Recently the children have decided to start work towards their target of becoming an Eco School. They have also organised a road safety campaign on school and a 'Don't drop litter' poster competition.

Another area the children have shared ideas and had a big impact is in the design of the new playground. The children identified the aspects they felt would make a good design for the playground in our new school and these have now been harnessed and integrated into the plans. The children are now enjoying the fruits of their labour and love their new playground!

How do we make sure our pupils are healthy, safe and well-supported?

The pastoral care of children is a strength of Wren's Nest Primary School. Our school is inclusive and we believe all children should be supported to enable them to fulfil their potential.

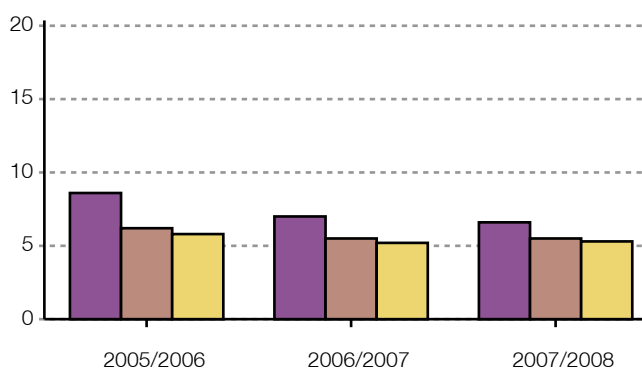
The school encourages children to adopt healthy lifestyles. Specific initiatives have been introduced to support a healthy diet - eg our milk bar and healthy tuck.

The school has policies and procedures to ensure children are safe and any intimidating or discriminatory behaviour is dealt with quickly and appropriately. We have adopted the new government curriculum: Social and Emotional Aspects of Learning (SEAL) to support children's well being. The police, fire service and other community organisations visit school to talk to pupils.

Learning mentors are available to support any child with difficulties.

Our school has recently been awarded the Platinum Healthy Schools Awards and won a national competition organised by the School Food Trust with its entry "Making lunchtime a good experience".

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

We place great importance on children coming to school every day to make sure they maximise their opportunities to learn. We support children in recognising the importance of good attendance with a range of strategies including a weekly class attendance prize and 100% attendance awards for children each term.

What activities and options are available to pupils?

The school offers pupils a range of activities both at lunchtimes and after school. Children voted on the choice of activities to be offered at lunchtime and these vary from sports activities such as basketball and benchball through to art and craft activities.

After school there is a range of clubs for children of all ages. These change termly but recent clubs have included cookery, singing, gardening, dance, gymnastics and football.

Children in Year 5 have the opportunity to take part in a subsidised residential visit to the Pioneer Centre. The children visit for 3 days and take part in a range of team building and outdoor activities, including abseiling, climbing and the crystal maze!

Children's achievements and successes both in and out of school are celebrated during assemblies.

The school also offers an after school club from 3:30pm - 5:30pm and activities during the holidays.

What do our pupils do after leaving this school?

Our school mission statement is "Unlock potential and reach for the stars". We want all children leaving Wren's Nest to be well rounded and confident individuals who have self belief and aspiration as well as fulfilling their potential academically.

Most of our children move on to the two local high schools - Castle High School and High Arcal Secondary School. We have good links with both schools and the children visit their secondary school prior to leaving Wren's Nest.

We are always pleased to hear from our past pupils and enjoy some of their tales of success and achievement. Some of our past pupils are now even members of staff!

Ofsted's view of our school

Wrens Nest is a rapidly improving school as a result of good leadership and management. Senior staff, especially the headteacher, have made good progress to overcome many weaknesses in performance as a result the school is now providing a satisfactory education. The senior management team have all the skills necessary to take the school forward. They are successful because they have concentrated on the basics, such as improving pupils' attitudes and tackling weaker teaching. The school's evaluation of its performance as good, rather than satisfactory, is a result of too much emphasis being placed upon the school's care and guidance, rather than weighing this against the quality of teaching and learning, which is satisfactory.

Pupils' achievement is satisfactory, although they leave school with standards that remain below average. Teaching is satisfactory, and strengths in Years 3 to 6 where pupils make good progress in the older classes. In Years 1 and 2, pupils often spend too long on the same activity, as their concentration wanes, the lesson slows and they do not learn as much as the older pupils. Provision in the Foundation Stage is satisfactory. Children make good progress in their personal development. However, the curriculum does not place the same consistent emphasis on improving children's basic skills of reading, writing and number work. In all years, the wide range of activities available to pupils ensures that the curriculum is satisfactory, although they do not get enough opportunities to work on their own initiative.

The school's greatest strength is the excellent way it works with so many others to meet pupils' individual needs, and ensure that their personal development, including their spiritual, moral, social and cultural development is satisfactory. There are clear improvements in pupils' attitudes, attendance and behaviour as the school's good procedures for care, support and guidance take effect.

Date of last inspection: 12-Oct-2006

Ofsted graded our school as satisfactory

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



[View the Ofsted page for Wren's Nest Primary School](#)

What have we done in response to Ofsted?

Our OFSTED inspection took place in October 2006. The inspectors recognised the great improvements that the school had made to further develop high quality teaching and learning and towards ensuring our children make good progress.

Since our last inspection we have included the developments identified by OFSTED within our school improvement plan. Each phase team within school is focusing on specific initiatives and areas that will support the children within each age range. For example the Foundation Stage and Key Stage 1 have introduced a new phonics programme to support children's reading and writing.

The school reviews its progress against the school improvement plan half termly and rigorous self evaluation systems are in place.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01384 818515

Our website <http://www.wrensnest.org.uk>