

Wren's Nest Primary School

Summary of the School Behaviour Policy

At Wren's Nest, all staff work hard to help your children to maintain high standards of behaviour. This important so that they can use their time in school effectively to learn and that learning is not disrupted by others.

We actively encourage and promote good behaviour. Good behaviour is rewarded in a variety of ways:

☺ Team points



☺ Merit awards

☺ Celebrating work in Achievement Assemblies



☺ Stickers

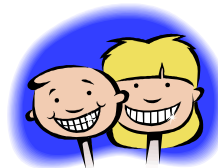


☺ Certificates

☺ Praise from other teachers, team leaders or the Deputy or Headteacher

☺ Extra playtime session

☺ Golden time



☺ Notes to parents

☺ Star of the week awards



The children share and understand our system for promoting good behaviour.

Consequences of poor behaviour

Children understand that poor behaviour spoils school for other children. It can disrupt lessons or end up with children getting hurt. Violence is not a way of solving problems and unfortunately some children need to learn this. Within school we have a clear set of behaviour consequences.

In lesson:

- 1) If a child is disruptive they will be spoken to quietly by the teacher and the reason for the disruption explored.
- 2) If the child continues to disrupt they will be asked to spend 5 minutes on the 'thinking table' within the classroom. This is a table where the child can sit away from others and reflect on their own behaviour. They have a sand timer to measure their own time and can then rejoin the class.
- 3) If a child persists in disrupting they will be asked to go to 'calm down time' in another classroom for 5 minutes.



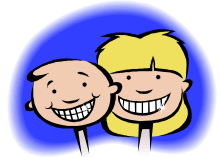
The time children spend out of lesson is then paid back at the end of the lesson.

Usually this system is effective in stopping children from spoiling lessons. Certain behaviours are completely unacceptable in the classroom and may result in the child being sent out of the classroom immediately.

For a very small minority of children it is sometimes necessary to monitor behaviour further. If these children do not respond to spending calm down time in other classes and repeatedly offend, then they will be referred to the Team Leader within the Phase team. If this is not effective then Mrs Mason, our Deputy Headteacher will get involved and discuss the difficulties with parents. Finally as a last sanction the Headteacher is involved - at this stage poor behaviour is likely to have been extremely persistent and the child is refusing to respond to support strategies used. Internal or external exclusion may then need to be considered. Following any period of exclusion both the child and parent are asked to attend a reintegration meeting to support a successful return to school for the child.

Break or lunchtime behaviour

We also celebrate and praise children for good behaviour at lunchtime. Some children are asked to help and 'buddy' younger children in the playground. This is seen as a privilege by the children. Stickers and team points are also awarded for good behaviour.



We run a range of clubs at playtime and lunchtime to provide structured fun activities to support children in enjoying their free time.

Any difficulties at break or lunch are dealt with either by the teacher on duty, a member of support staff or the Deputy or Headteacher, depending on severity. Class Mentors deal with lunchtime difficulties in the first instance but will refer any severe or repeated difficulties to Mrs Lenton, our Senior Lunchtime Co-ordinator or Mrs Mason, the Deputy or Mrs Wylie, the Headteacher.

If children need a consequence they will lose some of the next playtime - this might be 5 minutes, 10 minutes or the whole playtime dependent on the severity of the poor behaviour. The children understand our school system and the fairness of it.

In extreme cases where children are continually disruptive at lunchtime, parents will be contacted by Mrs Wylie and children maybe excluded at lunchtime. This is so that the other children can enjoy the lunchtime without a continually disruptive element.

To finish:

We believe that all children at Wren's Nest have the right to be in a happy and safe school. Behaviour at Wren's Nest has improved greatly. We have many visitors to school and they often comment on the lovely calm atmosphere in school. We are proud of our school and the children. We believe it is right to praise and celebrate the good behaviour of the majority of our pupils and stop the poor behaviour of one or two individuals spoiling the education and enjoyment of the others.



If you would like to discuss any aspect of behaviour further please come into school and talk with Mrs Wylie.