

**Accessibility Plan for Wren's Nest Primary School and Children's Centre - April 2009 - August 2012**

The last accessibility plan covered the period from March 2006 until April 2009 when the first phase of the new school build was opened. This plan has been reviewed on a yearly basis and is now completed with the opening of Phase 1 of the new school. The new school and children's centre has been designed to meet all DDA requirements and provides an inclusive learning environment for all children.

This next accessibility plan covers the period 2009 - 2012 and includes the opening of Phase 2 of the new building.

**1) Increased access to the curriculum for disabled pupils**

Targets	Strategies	Timeframe and costs	Success criteria
To ensure that lessons and key worker group sessions provide opportunities for all pupils to achieve.	<p>Lessons address a variety of learning styles and are differentiated appropriately.</p> <p>Children work in a range of ways - individuals, pairs, groups and whole class</p> <p>Interactive whiteboards are used appropriately to involve all children and use a coloured background to support access for visually impaired children.</p> <p>Specific staff training for support staff and teaching staff dealing with children with difficulties. E.g. Training to support classroom assistant working with children with specific disabilities</p> <p>Regular meeting of SENCO/DHT/ LM team and a Learning Mentor role developed to ensure close link between our SEN team and the Learning Mentors.</p>	<p>June 2009 onwards</p> <p>Family Support Co-ordinator to identify appropriate courses.</p> <p>Weekly meetings AK/KM/Learning Mentor team</p>	<p>Lesson monitoring shows that the pitch of lessons is appropriate in most classes</p> <p>This monitoring will continue on an ongoing basis, focusing initially on Numeracy and Literacy lessons and then other subjects.</p> <p>SEN support staff have attended specific training. Whole staff training taken place covering "Writing and the SplD child"</p> <p>Weekly meeting for SENCO/LMs/DHT</p> <p>Termly meeting for all year group staff + SENCO</p>
To ensure all pupils take part in physical activities	<p>School to replenish and continue to supply PE kit for all children from Reception to Y6. This supports health and a safety requirement relating to appropriate and safe wear and ensures all children are able to take part in PE.</p> <p>Spare swimming kit are kept in school to enable some children not able to bring clothing are still able to undertake physical activity. Cost of swimming subsidised by school.</p> <p>Children requiring additional help to access PE will be supported in the short term prior to assessments.</p> <p>Hall access provided for children within the children's centre to enable daily activity sessions targeted to develop gross and fine motor skills.</p>	<p>Costs of replenishment and renewal / washing. £1,500 per year.</p> <p>Swimming cost £2,500</p>	<p>All children to take part in PE lessons</p> <p>All children in Year 2 to take part in Swimming lessons with the aim that all children learn to swim and learn water safety.</p> <p>PE kit provision continued</p> <p>Y2 swimming 2009/10 successful with 75% of children now able to swim 5m. Tipton baths now used from Sep 2010 - more effective teaching / increased swimming time.</p>
School visits are accessible to all children irrespective of attainment or impairment	<p>Additional support staff and parents where appropriate are used to ensure that all children are able to access visits.</p> <p>This includes the Year 5 residential visit to the Pioneer Centre.</p>	<p>June 2009 ongoing</p>	<p>All children within the class or group participate in the visit. Risk assessment provides evidence of this with specific inclusion section.</p> <p>No child excluded.</p>

Behaviour & SEN policies ensure that the needs of all individuals are met to the best of the school/ children's centre's capacity.	Continued development of a range of inclusion strategies at Wren's Nest involving multi-agency approaches, provision of nurture groups, and learning mentors.	Nurture Group provision continues (June 2009 →)	There is a wide range of strategies and support for all children facing inclusion difficulties.  Interventions are reviewed and impact analysed.  Nurture group review of progress and evaluation for 2009/10 shows intervention continues to be effective in supporting our most vulnerable children. (RAP review July 2009)
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Mental health and well being of children and adults are supported.	0.5FTE Mental health nurse employed by Wren's Nest through the PCT to support health and well being. This project will be fully evaluated and the impact reviewed by Health and School	April 2009 for 18 months  £40,000	Mental health issues do not form barriers to learning for children and families.  AD appointed and induction completed successfully. AD started to develop case load but resigned as she found a permanent post closer to home.  Replaced role with redistribution of LMs responsibilities and extended roles with appointment of another LM.
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## 2) Improvements to the physical environment of schools to increase access to education and associated services at schools

Targets	Strategies	Timeframe and costs	Goal achieved
To ensure that the refurbishment and development of Phase 2 complies with all DDA legislation.	DPC and Buildings & Estates team report at monthly meetings on progress and developments to support legislation. NL (architect) responsible for ensuring DDA legislation is met.	Phase 2 April 2009 - Feb 2010	Phase 2 of new build is fit for purpose and provides an excellent learning environment for all.  Phase 2 opened Jan 2009, providing facilities for adults, an additional hall and relinking the school to the children's centre.  A care room is part of Phase 2 with full facilities for the care of disabled children.
To ensure that the signage for the new site supports and is accessible to all users	Signage planned and checked with parent groups to ensure that signs are clear and accessible to a range of parents (Literacy skills group / ESOL group)	Oct - March 2010  Part of school build costs	Signs are clear and visitors to the site are able to find their way around easily.  Signage complete on site.

To ensure that disabled parking is available and fit for purpose when the landscaping works are completed.	Disable parking spaces planned into the driveway development so that they are easily accessible and meet all DDA requirements. NL to lead as part of design plan.	Oct - March 2010  Part of school build costs	Disabled parking is available and fit for purpose. <b>Disabled parking available for both visitors and staff</b>

### 3) Improvements in the provision of information for disabled pupils / parents and carers.

Targets	Strategies	Timeframe and costs	Goal achieved
To provide information that is accessible and easily understood by all. (Continued target)	<p>School / Children's Centre information is written in easily understood language.</p> <p>The School Office staff will support and help parents to access information and complete forms for them.</p> <p>Parents of children with EAL are spoken to individually and children may be used as translators.</p> <p>ESOL class / Adult Literacy class are used to provide feedback to Lifelong Learning Manager regarding accessibility of materials</p>	<p>June 2009 →</p> <p>KA to discuss review newsletters / other letters with groups periodically to check accessibility / seek improvements.</p>	<p>All parents to be able to access school information.</p> <p>All parents to be know that the staff within the school office will be able to help and support them, and to use this service when needed.</p> <p><b>Newsletters reviewed. Colour printed newsletters with pictures and clip art helps to aid understanding.</b></p>
To provide information that is accessible and easily understood by all. (Continued target)	Maintain and further develop the website which meets accessibility requirements and is accessible to all (alternative controls to mouse, text only screens for visually impaired)	<p>Kay Mason</p> <p>June 2009 →</p>	<p>School &amp; children's centre website to be accessible and available to all users.</p> <p><b>Website usage is increasing. No. of hits monitored on a 3 monthly basis.</b></p>