

**Accessibility Plan for Wren's Nest Primary School - March 2006 - September 2009**

Since receiving a Targeted Capital Funding Bid to build a new school on the Wren's Nest site we have been busy starting the design stage. We hope to open the new school in September 2009. Our accessibility plan therefore runs from March 2006 until the opening of the new school. The plan contains targets that we want to achieve within our current building to support the education of children over the next 3 years and an overall objective to ensure that the design for the new school meets all DDA requirements and provides an inclusive learning environment for all children.

**1) Increased access to the curriculum for disabled pupils**

Targets	Strategies	Timeframe and costs	Success criteria
To ensure that lessons provide opportunities for all pupils to achieve	<p>Lessons address a variety of learning styles and are differentiated appropriately.</p> <p>Children work in a range of ways - individuals, pairs, groups and whole class</p> <p>Interactive whiteboards are used appropriately to involve all children and use a coloured background to support access for visually impaired children.</p> <p>Specific staff training for support staff and teaching staff dealing with children with difficulties. E.g. Training to support classroom assistant working with a hearing impaired child.</p>	<p>March 2006 onwards</p> <p>Family Support Co-ordinator to identify appropriate courses.</p>	<p>Lesson monitoring shows that the pitch of lessons is appropriate in most classes</p> <p>This monitoring will continue on an ongoing basis, focusing initially on Numeracy and Literacy lessons and then other subjects.</p>
To ensure all pupils take part in physical activities	<p>School provides PE kit for all children from Reception to Y4. This supports health and a safety requirement relating to appropriate and safe wear and ensures all children are able to take part in PE.</p> <p>Spare swimming kits are kept in school to enable those children who not able to bring clothing, to still undertake physical activity.</p> <p>Children requiring additional help to access PE will be supported in the short term prior to assessments.</p>	<p>September 2006 £1,400</p>	<p>All children to take part in PE lessons</p> <p>All children in Year 2 to take part in Swimming lessons.</p>
School visits are accessible to all children irrespective of attainment or impairment	<p>Additional support staff are used to ensure that all children are able to access school visits. This includes the Year 5 residential visit to the Pioneer Centre.</p>	<p>March 2006</p>	<p>All children within the class participate in the visit.</p>
School inclusion policy ensures that the needs of all individuals are met to the best of the schools ability	<p>Continued development of a range of inclusion strategies at Wren's Nest involving multi-agency approaches, provision of nurture groups, and learning mentors.</p>	<p>Nurture Group provision continues (Mar 2006 →)</p> <p>Appoint additional Learning Mentor July 2006</p>	<p>There is a wide range of strategies and support for all children facing inclusion difficulties.</p>

**2) Improvements to the physical environment of schools to increase access to education and associated services at schools**

Targets	Strategies	Timeframe and costs	Goal achieved
To reduce noise within the KS2 library and ensure suitability as a learning space accessible to all.	Glazed panels and door fitted to KS2 library to reduce noise. New lighting to increase level and clear visibility to read books / small print.	Summer 2006 £2,000 - school budget	The library will be a fit for purpose teaching and learning space with noise reduction such that lessons are not disrupted and can be accessed by all.
To continue with the school refurbishment programme to replace all classroom lighting and improve lighting levels.	Classroom lighting replaced and new lighting fitted which provides a bright, natural daylight effect	Summer 2006 Summer 2007  £1,500 p.a	Classrooms are brightly lit with daylight type lighting.
To ensure Children's Centre meets all DDA requirements.	Children's Centre is a new build / refurbishment and should meet all DDA requirements and be suitable for all children including those with disabilities.	£1.2 million new build Mar 2006 -> Oct 2006	Children's Centre provides a safe and appropriate learning environment for all.
To reduce noise levels within the Reception classroom area.	Following building work last year the Reception learning areas have high ceilings and little furniture / carpet to absorb sound. Acoustic boarding is required to be fitted to the ceiling to act as a dampener.	£3,000, August 2006  Children's Centre budget	Reception learning area is fit for purpose and noise transfer is reduced.

**3) Improvements in the provision of information for disabled pupils**

Targets	Strategies	Timeframe and costs	Goal achieved
To provide information that is accessible and easily understood by all. (Continued target)	School information is written in easily understood language.  The School Office staff will support and help parents to access information and complete forms for them.  Parents of children with EAL are spoken to individually and children may be used as translators.	March 2006 ->	All parents to be able to access school information.  All parents to be know that the staff within the school office will be able to help and support them, and to use this service when needed.
To provide information that is accessible and easily understood by all. (Continued target)	Maintain and further develop the school website which meets accessibility requirements and is accessible to all (alternative controls to mouse, text only screens for visually impaired)	Elaine Pugh / Website consultant  March 2006 ->	School website to be accessible and available to all users.

**Objective for new school: The new school design should meet all DDA requirements and provide an inclusive learning environment for all children.**